



## **PROPOSAL: EDUCATION SUPPORT & DEVELOPMENT PROJECT FOR ONG'ICHA SOCCER ACADEMY (OSA-KENYA)**

### **1. Introduction**

Many children in Ong'icha Community face barriers to education, including inability to pay school fees, lack of learning materials, poor nutrition, and limited access to technology. At OSA-Kenya, we aim to ensure all boys and girls under our care can continue their education smoothly by providing financial support and comprehensive resources.

### **2. Project Goal**

To provide full educational support, starting with school fees, to ensure that every child at OSA-Kenya has uninterrupted access to quality education and holistic development.

### **3. Specific Objectives**

- School Fee Support: Cover tuition and related costs for children unable to afford education.
- Learning Materials: Provide textbooks, exercise books, stationery, and uniforms.
- Safe and Conducive Learning Environment: Build and maintain classrooms, libraries, and study spaces.
- Digital Learning Support: Supply computers, internet access, and e-learning tools.
- Nutrition and Health Support: Offer meals, clean water, and basic healthcare to support learning.
- Gender and Inclusion: Ensure girls have sanitary facilities, and children with disabilities have special learning aids.
- Extra-Curricular and Life Skills Programs: Include sports, arts, leadership, and vocational training.
- Mentorship and Counseling: Provide guidance, emotional support, and career mentoring.

### **4. Target Beneficiaries**

- Boys and girls enrolled at OSA-Kenya
- Vulnerable, orphaned, and marginalized children
- Children with disabilities requiring special support

### **5. Key Needs & Facilities**

#### **A. School Fee Support**

- Cover tuition and registration fees
- Assist with examination fees

## B. Learning Materials & Infrastructure

- Textbooks, stationery, and uniforms
- Classrooms, libraries, and study halls
- Computer lab with internet access
- Science and math laboratory tools

#### C. Nutrition & Health

- Daily meals and snacks
- Clean drinking water
- First aid and basic healthcare

#### D. Gender & Inclusion Support

- Separate sanitation facilities for girls and boys
- Sanitary pads and hygiene support for girls
- Special aids for children with disabilities

#### E. Extra-Curricular & Life Skills

- Sports kits and training equipment
- Arts and creative supplies
- Leadership, mentorship, and vocational training programs

### 6. Staffing Plan

- Qualified teachers for all subjects and levels
- Special needs educators and support staff
- Guidance counselors and mentors
- Nutrition and health officers
- IT support staff for digital learning

### 7. Expected Impact

- Children can attend school without financial interruption
- Improved literacy, numeracy, and academic performance
- Equal opportunities for boys and girls, including marginalized children
- Better health, nutrition, and overall well-being
- Development of life skills, leadership, and self-confidence

- Long-term empowerment of children and the community

#### 8. Budget Overview

- School fees for all enrolled children
- Textbooks, learning materials, and uniforms
- Construction and maintenance of classrooms and libraries
- Digital learning tools (computers, internet)
- Meals, clean water, and healthcare support
- Staffing costs (teachers, counselors, support staff)
- Extra-curricular and life skills programs

(Detailed budget available upon request.)

#### 9. Request for Support

We appeal to donors, partners, NGOs, and well-wishers to support this project. Your contributions—financial or material—will help children continue their education without disruption and access the tools and support they need to thrive.

#### 10. Conclusion

By prioritizing school fees and comprehensive educational support, OSA-Kenya can ensure that every child, both boys and girls, has the opportunity to learn, grow, and succeed. Together, we can build a stronger, educated, and empowered community.

YOURS SINCERELY

MANAGING DIRECTOR AND FOUNDER

ONG'ICHA SOCCER ACADEMY OSA-KENYA

ZACHARY OBIERO.