



PROPOSAL: ESTABLISHMENT OF AN INCLUSIVE SPECIAL NEEDS SCHOOL FOR ALL CHILDREN LIVING WITH DISABILITIES

1. Introduction

Many children living with disabilities in our community lack access to quality education, assistive support, and safe learning spaces. Blind children struggle without Braille materials, deaf learners lack sign-language teachers, and children with physical or intellectual challenges are often left at home. This project seeks to end that gap by establishing a fully inclusive special-needs school that brings together blind, deaf, non-verbal, physically disabled, and intellectually challenged children under one supportive institution.

2. Project Goal

To create a modern, inclusive school that provides equal educational opportunities and specialized care for children with all disabilities, enabling them to learn, develop skills, and live dignified and independent lives.

3. Specific Objectives

- To build accessible classrooms, dormitories, and facilities suitable for all disability categories.
- To provide Braille equipment, hearing-assistive devices, and specialized learning materials.
- To hire trained teachers in Braille, Kenyan Sign Language (KSL), speech therapy, and special needs education.
- To offer therapy services including occupational, physical, and speech therapy.
- To create a safe and inclusive environment where every child feels valued.

4. Target Groups

- Visually impaired (blind/low vision) children
- Hearing impaired (deaf/hard of hearing) children
- Non-verbal children and those needing speech support
- Children with physical disabilities
- Children with autism, Down syndrome, and other intellectual disabilities
- Vulnerable children needing specialized care

5. Key Facilities to Be Constructed

A. Education Block

- Braille learning center

- Sign-language classrooms

- Inclusive mainstream classrooms
- Computer lab with accessible technology

B. Support & Therapy Department

- Physiotherapy room
- Occupational therapy room
- Speech therapy room
- Counseling office

C. Accessibility Infrastructure

- Ramps and wide pathways
- Wheelchair-friendly toilets
- Handrails, non-slip floors
- Tactile ground surface indicators for the blind

D. Boarding & Care Section

- Safe dormitories
- Caregivers' rooms
- Accessible bathrooms

6. Staffing Plan

- Special-needs trained teachers
- Braille instructor
- Sign-language interpreter
- Speech therapist
- Physical and occupational therapists
- Social worker
- Caregivers
- Security and support staff

7. Expected Impact

- More children with disabilities will access education.
- Families will be relieved, knowing their children are safe and supported.

- Children will grow their talents, confidence, and independence.
- The community will become more inclusive and disability-aware.
- Provides long-term empowerment for children with disabilities.

8. Budget Overview

- Construction of classrooms and facilities
- Purchase of Braille machines and assistive devices
- Hiring and training staff
- Learning materials and therapy equipment
- Operational costs

(A detailed budget can be provided on request.)

9. Request for Support

We humbly request support from donors, partners, NGOs, and well-wishers to help us make this dream a reality. Every contribution—financial, materials, or technical support—brings us closer to giving these special children the future they deserve.

10. Conclusion

This school will become a center of hope, where children living with disabilities receive the education, care, and love they need to thrive. Together, we can build an inclusive institution that uplifts every child, regardless of their abilities.

YOURS SINCERELY

MANAGING DIRECTOR AND FOUNDER

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